

Welcome to
Mrs. Salas' virtual
classroom!



Welcome to Meadowview [Video](#)



A little about me.....

- ★ 6 years at Meadowview, teaching for 10
- ★ University of Nevada, Las Vegas - Elementary Education
- ★ ESL certification
- ★ Live in Grayslake with my husband and 3 girls

When in doubt...send me an email!

Visit our class website often for links to websites, newsletters, photos of learning, book recommendations, and more!

Looking forward to a great year together!



Schedules

Daily Schedule

8:00-8:45: Morning Meeting/ Thematic Lesson
8:45-9:40: Writing
9:40-10:20: Specials
10:20-10:35
Break/Handwriting
10:35-11:40 Reader's workshop
11:40-12:20 Lunch
12:20-1:20 Math
1:20-1:45 Small group work
1:45-2:00 Book a day/
Wrap Up

Specials Schedule

Monday: Art/Music
Tuesday: P.E.
Wednesday: Art/Music
Thursday: P.E.
Friday: P.E.



Curriculum

Literacy

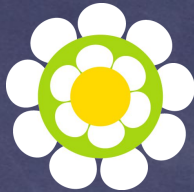
We use whole group and small group instruction to integrate the four language processes of speaking, writing, listening, and reading. We will be weaving our social science and science curriculum into our literacy instruction to create a more thematic approach. Some topics we will be covering this year will be communities, economics, how communities change over time, weather/natural hazards, animal survival and adaptations, and environmental impacts.

Math

EnVision 2020: We will be using the workbook as well as some of their online learning tools.

Handwriting

The students will be taught cursive using the Zaner-Bloser method. It will be graded on report cards.



Homework

- Given the way that we are currently learning, there will not be any regularly assigned homework
- Students *are* expected to read every night.



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Source: Rugg, Anderson and Nelson, 1981

 SCHOLASTIC

Things to remember:

- ★ Give them choice!
- ★ It doesn't have to be all at once.
- ★ Talk about their books
- ★ Model and encourage!



Library Book Check Out For CCSD 46 Students



Students will soon be able to request library books to be held for pick up!

- Students will use their district account to place books on hold (directions will be shared) and families will be notified when books are available for pickup at Meadowview.
- 5 book maximum for each student
- 2 week checkout
- Book return bins will be available at Meadowview, and books will be quarantined!
- Watch for more information and details in next week's Friday Flyer!

Some ways I help the students get excited about reading...

- ❑ Book talks
- ❑ Connect with authors on Twitter
- ❑ Share my reading life
- ❑ Bookaday
- ❑ Get to know their interests and make suggestions



Google Classroom Tips

What can I find in Google Classroom?

Click [here](#) for a quick look around Google Classroom

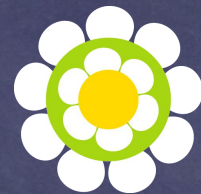


Google Classroom Tips

How can I view feedback for my student's work?

As students are working on the standards we are covering, we will be providing feedback in Google Classroom. The feedback will come in the form of a comment on certain assignments. Look for "Feedback Given" on the assignment in Google Classroom. Then, click View Assignment. Look for the private comments on the right hand side.

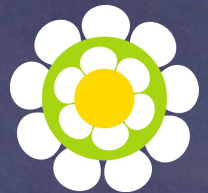
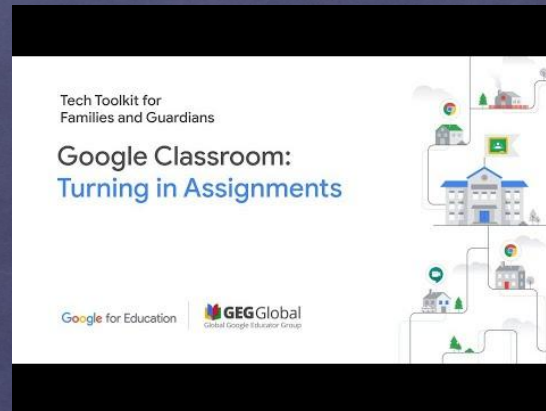
Click [here](#) for video tutorial



Google Classroom Tips

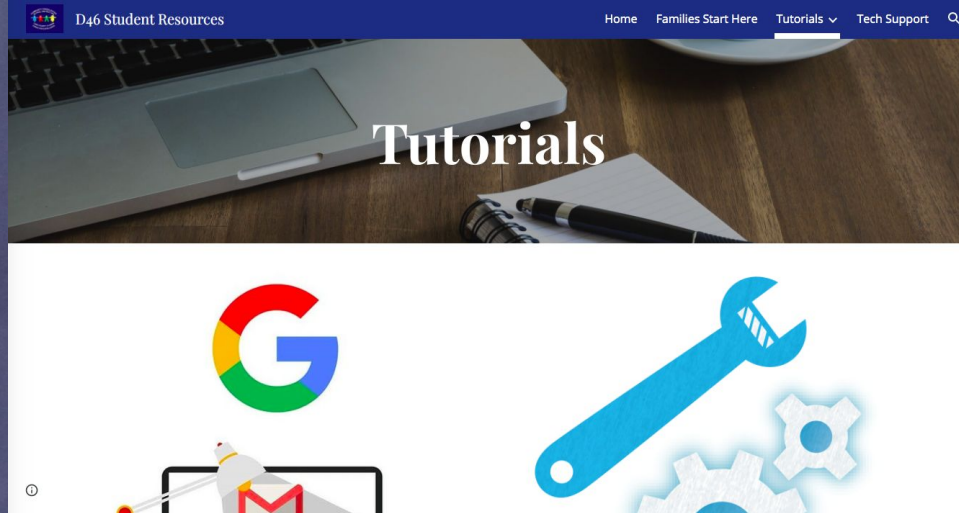
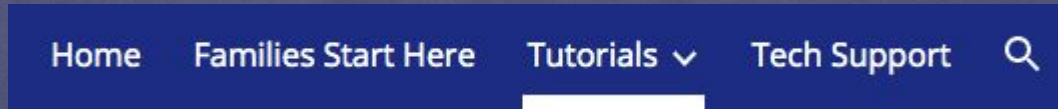
How can my student turn in work?

To turn in work, the student will need to click “View Assignment” on assigned work in Google Classroom. Then, he/she will click the black button that says “Turn In.” Check out the video below.



Tech Tips!

Be sure to check out the D46 Resource Hub linked [here](#).
Please use these videos to problem solve an issue you or your student may have.



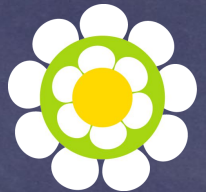
Make sure to click the “tutorials” tab and it will direct you to a variety of helpful videos to choose from.



SEL Information

The district is providing resources for social & emotional learning to teachers. We are incorporating these lessons into our curriculum once a week.

We also have dialogue journals with the students. This is a great way for us to check in with them throughout the week.



Additional Resources

- Epic! Books
 - You'll receive an invitation from me
- Prodigy
- Splash Learn
- Reading A to Z

* Students can find password/code information in Google Classroom.



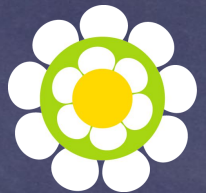
Ways to stay connected...

- Mystery Reader times will be available on Fridays- Sign Up Genius will be sent
- Making a difference in our community
- Follow our class Twitter! @salas_leighann



Nuts and Bolts

- If your student is unable to attend class, please call the attendance line- 847-223-3656.
- A copy of this slideshow that will be shared on our classroom website, for your reference



As we head into the school year, my hope is to partner with you to ensure a successful experience for your child. This success is best achieved if the teacher, parent, and child are working together. I look forward to this collaboration!



Thank you for coming!

